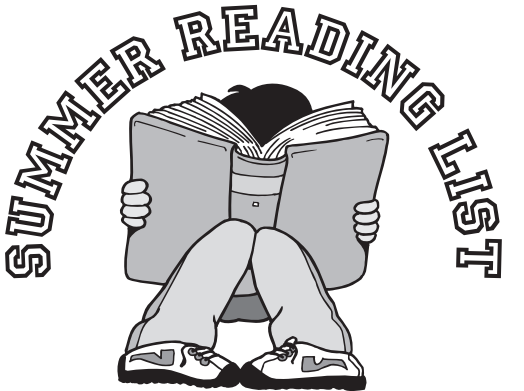




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“There is more treasure in books than in all the pirates’ loot on Treasure Island and at the bottom of the Spanish Main... and best of all, you can enjoy these riches every day of your life.”

- Walt Disney

Kindergarten June 2020

A copy of this list can also be found on the web at <https://www.yonkerspublicschools.org/Page/1158>

Summer Reading Log

Student Name _____

School _____

Grade _____

Parent Signature _____

Please have your child keep track of each book read. Have he/she indicate whether he/she liked or didn't like the book by checking the appropriate box and list the number of pages read. This log will be collected by the teacher during the first week in September.

Title/Author	I liked it.	I didn't like it.	Number of pages read
Total number of pages read			

Summer Reading Information

Students are required to read a minimum of **four books** over the summer.

Please maintain a reading log of all books read (on reverse) and return to your teacher in September.

◆ Non-Fiction

Kindergarten Summer Reading List 2020

*(For students entering Kindergarten
in September 2020)*

Author	Title
Arnold, Tedd.....	Fly Guy (series)
Capucilli, Alyssa	Biscuit (series)
Carle, Eric	Today is Monday Walter the Baker and other titles
Cronin, Doreen	◆ Diary of a Worm and other titles
Ehlert, Lois	Any title
Falconer, Ian	Olivia (series)
Fleming, Denise	In the Small, Small Pond Oh, No! and other titles
Hoberman, Mary Ann.....	The Seven Silly Eaters and other titles
Hutchins, Pat	Rosie's Walk and other titles
Kimmel, Eric.....	◆ Anansi and the Moss Covered Rocks and other titles



Reading is Fun!

Mayer, Mercer.....	There's a Nightmare in my Closet There's an Alligator Under My Bed and other titles
Numeroff, Laura	If You Give a Pig a Pancake (series) and other titles
Priceman, Marjorie.....	◆ How to Make an Apple Pie and See the World
Ready, Dee.....	◆ Librarians ◆ Firefighters and other titles
Saunders-Smith, Gail	◆ Frogs ◆ Summer and other titles
Sendak, Maurice	Where the Wild Things Are
Silverman, Erica.....	Favorite Stories of Cowgirl Kate and Cocoa (series)
Slate, Joseph.....	Miss Bindergarten (series)
Walsh, Ellen Stoll	Mouse Paint Mouse Count
Wells, Rosemary.....	Max and Ruby (series)
Willems, Mo	Elephant and Piggie (series)
Wood, Audrey	The Napping House

Suggested Activities for Children and Parents

These activities are **optional** for you and your child to enjoy together after reading the book.

Read four books this summer and for each book do one of the following activities. You can do the same activities for more than one book. Try to do at least two different activities.

1. For a fictional book draw three pictures about the book. Picture one should be about the beginning of the book, picture two in the middle, and picture three at the end.
2. With the help of an adult, write a brief summary of the book. The summary should be no more than five sentences. The adult can do the writing.
3. If you read a non-fiction book, have an adult help you write down three facts you learned from the book.
4. Pick a character (or topic of a non-fiction book) and find three pictures or make three drawings that represent that character or topic. Glue/tape your pictures or drawings to a piece of paper. Be ready to explain why your pictures represent the character or topic.
5. Write a different ending to one of the books you read. Include a picture to go with this new ending.

Online Books/Resources

For supplemental Summer Reading resources, visit www.yonkerspublicschools.org and click on the "Summer Reading List" icon.

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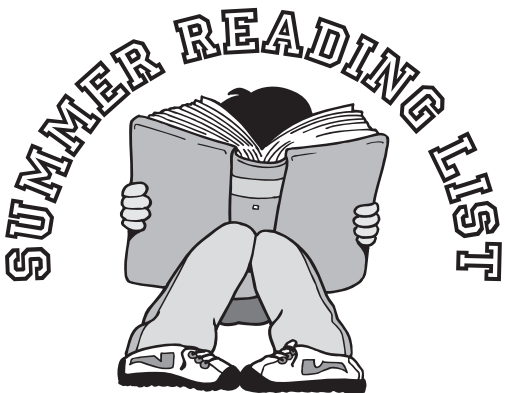
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- Walt Disney

1st Grade June 2020

A copy of this list can also be found on the web at <https://www.yonkerspublicschools.org/Page/1158>

Summer Reading Log

Student Name _____

School _____

Grade _____

Parent Signature _____

Please have your child keep track of each book read. Have he/she indicate whether he/she liked or didn't like the book by checking the appropriate box and list the number of pages read. This log will be collected by the teacher during the first week in September.

				Title/Author	I liked it.	I didn't like it.	Number of pages read
				Total number of pages read			

Summer Reading Information

Students are required to read a minimum of **four books** over the summer.

Please maintain a reading log of all books read (on reverse) and return to your teacher in September.

◆ Non-Fiction

1st Grade Summer Reading List 2020

(For students entering Grade 1 in September 2020)

Author	Title
Aliki	◆ Corn is Maize and other titles
Asch, Frank.....	◆ Water Moon Game and other titles
Baker, Keith	Who is the Beast and other titles
Bunting, Eve	A Day's Work Frog and Friends (series) Trouble on the T-Ball Team and other titles
dePaola, Tomie.....	Oliver Button is a Sissy Strega Nona (series) Bill and Pete (series) The Art Lesson and other titles
Freeman, Don	Fly High, Fly Low and other titles
Galdone, Paul	Three Billy Goats Gruff and other titles
Gibbons, Gail.....	◆ Apples ◆ Deserts and other titles
Henkes, Kevin.....	Chrysanthemum Owen and other titles
Hoff, Syd	Danny and the Dinosaur (series) Sammy the Seal and other titles
Hoffman, Mary	Amazing Grace

Howe, James	There's a Dragon in My Sleeping Bag Houndsley and Catina Horace, Morris, and Dolores (series) and other titles
Johnson, Crockett.....	Harold and the Purple Crayon (series)
Keats, Ezra Jack	Whistle for Willie and other titles
Kellogg, Steven.....	The Mysterious Tadpole Pinkerton (series)
Lionni, Leo.....	Frederic, Swimmy and other titles
Lobel, Arnold.....	Frog and Toad (series) Owl at Home Mouse Soup and other JE titles
Marshall, James	George and Martha (series)
Rathmann, Peggy.....	Officer Buckle and Gloria and other titles
Rylant, Cynthia	Mr. Putter and Tabby (series) Poppleton (series)
Say, Allen.....	Grandfather's Journey Tea with Milk
Schachner, Judy	Skippyjon Jones (series)
Seuss, Dr.....	Any titles
Sharmat, Marjorie.....	Nate the Great (series)
Taback, Simms	There Was an Old Lady Who Swallowed a Fly Joseph Had a Little Overcoat and other titles
Wood, Audrey	Quick as a Cricket and other titles
*Various Authors	◆ Let's Read and Find Out Science (series) ◆ Bugs are Insects ◆ Day Light, Night Light and other titles



Reading is Fun!

Suggested Activities for Children and Parents

These activities are **optional** for you and your child to enjoy together after reading the book.

Read four books this summer and for each book do one of the following activities. You can do the same activities for more than one book. Try to do at least two different activities.

1. Make a Character Collage

Pick a character and find four pictures or make four drawings that represent that character. Glue/tape your pictures or drawings to a piece of paper. Write a sentence about a problem the character has to deal with and add that to your collage. Write the title of the book, the character, and your name on the back of your collage.

2. Summary Report

Get an adult to help you write down a summary of the book in no more than five sentences. Include a rating for the book: good, fair, funny. Remember to use complete sentences.

3. Non-Fiction Report

Write down the title and author of the book. Then write down three facts that you learned from the book. These facts should be written in correct sentence form. What do you think about the book?

4. Change the Ending

Write a different ending to the book you read. Use at least three sentences for this new ending.



Online Books/Resources

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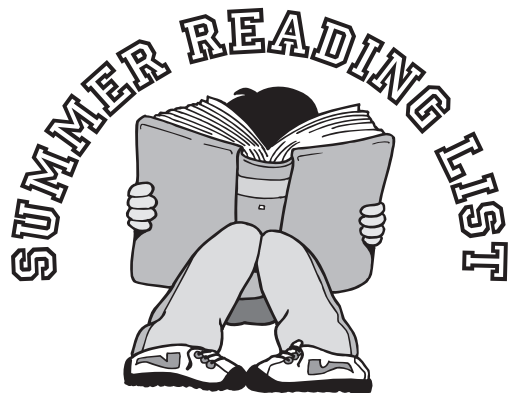
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- Walt Disney

2nd Grade June 2020

A copy of this list can also be found on the web at
<https://www.yonkerspublicschools.org/Page/1158>

Summer Reading Log

Student Name _____ School _____ Grade _____

Parent Signature _____

Please have your child keep track of each book read. Have he/she indicate whether he/she liked or didn't like the book by checking the appropriate box and list the number of pages read. This log will be collected by the teacher during the first week in September.

Title/Author		I liked it.	I didn't like it.	Number of pages read
Total number of pages read				

Summer Reading Information

Students are required to read a minimum of **four books** over the summer.

Please maintain a reading log of all books read (on reverse) and return to your teacher in September.

◆ Non-Fiction

2nd Grade Summer Reading List 2020

(For students entering Grade 2 in September 2020)

Author	Title
Allard, Harry	Miss Nelson (series)
Applegate, Katherine.....	Roscoe Riley Rules (series)
Barrows, Annie	Ivy and Bean (series)
Berger, Melvin.....	◆ Germs Make Me Sick and other titles
Blume, Judy	The Pain and the Great One (series) The One in the Middle is the Green Kangaroo
Bunting, Eve	Train to Somewhere ◆ The Wall and other titles
Cole, Joanna.....	◆ Magic School Bus (series)
DePaola, Tomie	◆ Adelita: A Mexican Cinderella Story ◆ The Legend of the Indian Paintbrush ◆ The Legend of the Bluebonnet
DiCamillo, Kate.....	Mercy Watson (series)
Howe, James	Pinky and Rex (series)
Kellogg, Steven.....	◆ Pecos Bill and other folktales

Lester, Helen	Tacky the Penguin (series) Hooway for Wodney Wat and other titles
McCloskey, Robert	Make Way for Ducklings and other titles
McDermott, Gerald.....	◆ Arrow to the Sun ◆ Coyote and other titles
Murphy, Stewart	◆ Math Start (series)
Osborne, Mary Pope ..	◆ Magic Tree House (series) including nonfiction companions
Ringgold, Faith.....	Tar Beach and other titles
Rylant, Cynthia	Henry and Mudge (series) Annie and Snowball (series) High Rise Private Eyes (series) and other titles
Steig, William	Doctor De Soto and other titles
Van Allsburg, Chris	Any Title
Van Leeuwen, Jean	Oliver and Amanda Pig (series)
Willems, Mo	The Pigeon (series) Knuffle Bunny (series) Any Picture Book
Williams, Vera.....	Cherries and Cherry Pits and other titles
*Various Authors	We Both Read (series) ◆ All About Rainforest Animals ◆ Endangered Animals

Suggested Activities for Children and Parents

These activities are **optional** for you and your child to enjoy together after reading the book.

Read four books this summer and for each book do one of the following activities. You can do the same activities for more than one book. Try to do at least two different activities.

1. Summer Postcard

On a half sheet of paper draw a picture showing something that happened in the book. On the other side of the paper write a letter to your teacher about the book. Then write five sentences about the book. The sentences can be what you learned from the book, favorite or dislikeable characters, parts you like or didn't like. End with a rating for the book, such as good, fair, poor, etc. Sign your name at the bottom.

2. Collage

Draw or collect five pictures that will help you to remember the book. For example if there was a dog in the book, find or draw a picture of a dog. If a character was always sad, draw or find a sad face. Write on your collage the name of the book and your name. Be ready to explain your collage at school.

3. Non-Fiction Report

For a non-fiction book write down an opening sentence explaining why you chose this book. Then write down four facts that you learned from the book. These facts should be written in correct sentence form. The last sentence should be about what you think about the topic.

4. Sell the Book

Plan a short commercial for a book. Explain what the book is about and why others would like it. Don't give away the ending of the book. Instead explain the main character, the setting of the story, and the problem of the story. Try to figure out the best way to get your friends to read the book.



Online Books/Resources

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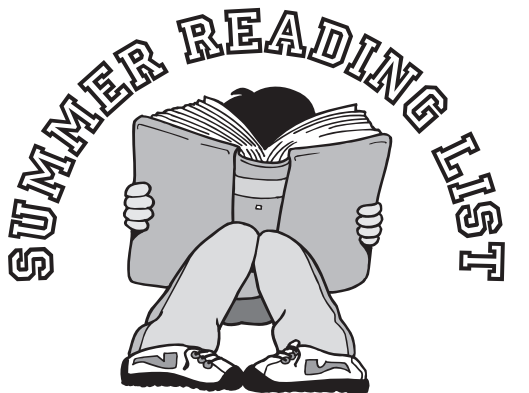
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3rd Grade June 2020

A copy of this list can also be found on the web at <https://www.yonkerspublicschools.org/Page/1158>

Summer Reading Log

Student Name _____ School _____ Grade _____

Parent Signature _____

Please have your child keep track of each book read. Have he/she indicate whether he/she liked or didn't like the book by checking the appropriate box and list the number of pages read. This log will be collected by the teacher during the first week in September.

Title/Author		I liked it.	I didn't like it.	Number of pages read
Total number of pages read				

Summer Reading Information

Students are required to read a minimum of **four books** over the summer.

Please maintain a reading log of all books read (on reverse) and return to your teacher in September.

◆ Non-Fiction

3rd Grade Summer Reading List 2020

(For students entering Grade 3 in September 2020)

Author	Title
Adler, David	Cam Jansen (series) and other titles
Brenner, Barbara	◆ Wagon Wheels
Bulla, Clyde	◆ The Chalk Box Kid and other titles
Catling, Patrick	The Chocolate Touch
Cleary, Beverly	Muggie Maggie
Clements, Andrew	Jake Drake (series)
Dadey, Debbie	The Bailey School Kids (series)
Dahl, Roald	Fantastic Mr. Fox The Twits and other young readers
Danziger, Paula	Amber Brown (series)
Duffey, Betsy	How to be Cool in the Third Grade and other titles
Erickson, John	Hank the Cowdog (series)
Evans, Douglas	The Elevator Family
Friedman, Laurie B.	Mallory on the Move and other titles
Greenburg, Dan	Zack Files (series)
Gutman, Dan	My Weird School (series)
Holt, Kimberly Willis	Piper Reed (series)

Howe, James	House of Bunnica (series)
Hurwitz, Johanna	The Adventures of Ali Baba Bernstein Busybody Nora and other titles
Kline, Suzy	Horrible Harry (series) and other titles
Krulik, Nancy	Katie Kazoo (series) George Brown Class Clown (series)
McDonald, Megan	Judy Moody (series) Stink (series)
Pennypacker, Sara	Clementine (series) and other titles
Polacco, Patricia	Thank You, Mr. Falker Thunder Cake and other titles
Rockwell, Thomas	How to Eat Fried Worms
Sachar, Louis	Marvin Redpost (series)
Salisbury, Graham	Calvin Coconut (series)
Scieszka, Jon	The Time Warp Trio (series)
Seuss, Dr.	Oh, the Places You'll Go The Lorax
Sobol, Donald	Encyclopedia Brown (series)
Venezia, Mike	◆ Biographies
Warner, Gertrude Chandler	The Boxcar Children (series)

Suggested Activities for Children and Parents

These activities are **optional** for you and your child to enjoy together after reading the book.

Read four books this summer and for each book do one of the following activities. You can do the same activities for more than one book. Try to do at least two different activities.

1. Make a Book

Take three sheets of paper and staple them together so they become a book:

On the first sheet of paper make new cover for your book. Remember to include the title and author of the book. On the second and third page write five sentences about the book. On the fourth page write down a quote you liked from the book. On the fifth page give the book a rating and why.

2. Write a Letter to a Friend

Write a letter to a friend about a book you read. Explain to your friend what the plot of the story is, but don't give away the ending. You should tell your friend about the main character, the setting (time and place of the story) and what kind of story it is. Be sure to tell your friend if they should read this book or not and explain why. Don't forget to use a letter format start with Dear _____ and end with a closing and your name. Your letter should be in at least two paragraphs and have at least eight sentences.

3. Character/Biography Report

Pick a character or person from one of the books you read. In the first paragraph include the title of book, the author, and what kind of book it is (biography, fiction – mystery etc.) In the second paragraph write a first sentence that states your opinion about the character or person. Support the statements with three examples from your book. In your last paragraph explain why this character or person is or is not a good example to follow.

4. The Story Grid

On a piece of paper make a grid of nine squares like this:

Setting (Time & Place)	Character	Problem
Event	Title Author Student's Name	Event
Event	Solution or Opinion	Event

Make the grid the full size of the paper. Then fill in the squares as identified. Squares should include sentences and either designs or pictures. Opinion means give a rating for the book: good, fair, disliked etc.

5. Written report – Non-Fiction

The first paragraph should include:

- The title of the book underlined and author's name



- Explain why you choose this non-fiction book In the second paragraph tell five facts you learned from the book. In the third paragraph give a rating of the book and two reasons for this reason.

Online Books/Resources

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Summer Reading Information

Students are required to read a minimum of **four books** over the summer.

Please maintain a reading log of all books read (on reverse) and return to your teacher in September.

◆ Non-Fiction

4th Grade

Summer Reading List 2020

(For students entering Grade 4 in September 2020)

Author	Title
Angleberger, Tom	The Strange Case of Origami Yoda (series)
Avi	Poppy (series) The Secret School Who Stole the Wizard of Oz and other titles
Birney, Betty	The World According to Humphrey and other titles
Blume, Judy	Fudge (series) Otherwise Known as Sheila the Great and other titles
Boston Weatherford, Carole	The Man who Built a Library
Bridges, Ruby	◆ Through My Eyes
Christopher, Matt	Skateboard Tough and other titles
Cleary, Beverly	Ramona (series) Henry Huggins (series)
Clements, Andrew	Frindle Lunch Money and other titles
Coerr, Eleanor	◆ Sadako and the Thousand Paper Cranes
Dahl, Roald	The BFG Charlie and the Chocolate Factory Matilda The Witches

Davies, Jacqueline	The Lemonade War and sequels
DiCamillo, Kate	Because of Winn-Dixie and other titles
Estes, Eleanor	The Hundred Dresses and other titles
Fleischman, Sid	The Whipping Boy and other titles
Gardiner, John Reynolds	Stone Fox and other titles
Goble, Paul	◆ Buffalo Woman and other titles
Gutman, Dan	The Million Dollar Shot and other titles
Howe, James	Bunnicula (series)
Kehret, Peg	Earthquake Terror and other titles
King-Smith, Dick	Babe and other titles
MacLachlan, Patricia	Sarah Plain and Tall Journey and other titles
McKissack, Patricia	Abby Takes a Stand Song for Harlem
McGovern, Ann & other authors	◆ If You Lived in Colonial Times ◆ If You Lived with the Sioux Indians ◆ If You Sailed on the Mayflower and other titles
Obregon, Jose Maria	§ Argentina
Ortiz, Judith	§ Animal Jamboree: Latino Folktales=La Fiesta de losAnimales: Leyendas Latinas
Park, Barbara	Don't Make Me Smile The Kid in the Red Jacket Skinnybones and other titles
San Souci, Robert	◆ Sootface and other titles
Smith, Robert Kimmel	Chocolate Fever and other titles
St. George, Judith	◆ So You Want to be President? and other titles

Stewart, Trenton Lee	The Mysterious Benedict Society and sequels
Van Draanen, Wendelin	Shredderman (series) and other titles
White, E. B.	Stuart Little
Various Authors	◆ What was the Ice Age? and other titles ◆ Who was Gandhi? and other titles

Suggested Activities for Children and Parents

These activities are **optional** for you and your child to enjoy together after reading the book.

Read four books this summer and for each book do one of the following activities. You can do the same activities for more than one book. Try to do at least two different activities.

1. Be A Movie Director

Write up a plan for how to make a book you read into a movie. The plan should include:

- Two actors to be in the movie – explain who they will play and why.
- What type of movie it will be comedy, drama, adventure, etc.
- An opening song for you movie

2. The Story Grid

On a piece of paper make a grid of nine squares like this:

Make the grid the full size of the paper. Then fill in the squares as identified. A character trait is something about the character you put in the character box, such as Jake is smart, Ann is very loyal. Opinion means give a rating for the book: good, fair, disliked etc. Use sentences.

Quote	Character you liked	Quote/ Character Trait
Setting (Time & Place)	Title Author Student's Name	Problem
Event	Solution or Opinion	Event

3. Fictional/Biography Report

Each paragraph should include at least four sentences. Your report may be handwritten or typed.

First paragraph: Include the title, author and the genre of the book. Include why you picked this book. Second paragraph: Describe the main character/person in the book. Use adjectives and vivid details. Include the setting of the story or biography – when and where. Third Paragraph: Give a short summary of the book. What is the problem or challenges that the character/person faces. How is the problem or challenged resolved? Include a quote from the book.

Fourth Paragraph: State your opinion about the book. It is okay if you didn't like the book. Remember to include reasons for your opinion.

4. Non-fiction Book Report

Each paragraph should include at least four sentences. Your report may be handwritten or typed.

First paragraph: Include the title, author and the genre of the book. Include why you picked this book. Second and third paragraphs: Write five facts you learned from the book.

Fourth Paragraph: State your opinion about the book. It is okay if you didn't like the book. Remember to include reasons for your opinion.

Online Books/Resources

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Summer Reading Information

Students are required to read a minimum of **four books** over the summer.

Please maintain a reading log of all books read (on reverse) and return to your teacher in September.

◆ Non-Fiction

5th Grade Summer Reading List 2020

(For students entering Grade 5 in September 2020)

Author	Title
Abbott, Tony.....	Firegirl Lunch-Box Dream
Alarcón, Francisco.....	Poems to Dream Together
Auxier, Jonathan	Peter Nimble and His Fantastic Eyes and other titles
Avi.....	Crispin and sequels The Good Dog and other titles
Byars, Betsy.....	Herculeah Jones (series) Midnight Fox Summer of the Swans and other titles
Clements, Andrew.....	A Week in the Woods The Janitor's Boy No Talking Extra Credit
Colfer, Eoin.....	Artemis Fowl (series)
Coville, Bruce.....	The Magic Shop Books and other titles
DuPrau, Jeanne.....	City of Ember and sequels
Freedman, Russell	◆ Eleanor Roosevelt: A Life of Discovery ◆ Immigrant Kids and other titles
Funke, Cornelia	Dragon Rider Inkheart The Thief Lord
Gaiman, Neil.....	The Graveyard Book Coraline

Giff, Patricia Reilly.....	Nory Ryan's Song Pictures of Hollis Woods and other titles
Gutman, Dan.....	Honus and Me Jackie and Me and other Baseball Card Adventures
Haddix, Margaret Peterson	Running Out of Time Among the Hidden The Missing (series)
Hahn, Mary Downing...	Stepping on the Cracks Time for Andrew and other titles
Hiranandani, Veera	The Night Diary
Kelly, Jacqueline	The Evolution of Calpurnia Tate
Konigsburg, E.L.....	View from Saturday and other titles
Law, Ingrid.....	Savvy Scumble
Levine, Gail.....	Ella Enchanted and other titles
Meloy, Colin	Wildwood (Series)
Murphy, Jim.....	◆ Blizzard: The Storm That Changed America The Boys' War and other titles
O'Connor, Barbara.....	How to Steal a Dog and other titles
Paterson, Katherine....	Bread and Roses, Too The Great Gilly Hopkins Jip, His Story
Paulsen, Gary.....	Lawn Boy and other titles
Peck, Richard	On the Wings of Heroes and other titles
Selznick, Brian.....	Invention of Hugo Cabret Wonderstruck and other titles
Snyder, Zilpha Keatley...	And Condors Danced The Egypt Game and other titles
Stanley, Diane	The Mysterious Matter of I.M. Fine and other titles
Urban, Linda.....	A Crooked Kind of Perfect Hound Dog True and other titles

Suggested Activities for Children and Parents

These activities are **optional** for you and your child to enjoy together after reading the book.

Read four books this summer and for each book do one of the following activities. You can do the same activities for more than one book. Try to do at least two different activities.

1. Be A Movie Director

Write up a plan for how to make a book you read into a movie. The plan should include:

- Three actors to be in the movie – explain who they will play and why.
- What type of movie it will be comedy, drama, adventure, etc.
- Two songs for your movie and where you would use them
- A tag line or quote to advertise the movie

2. Fictional/Biography Report

Each paragraph should include at least five sentences. Your report may be handwritten or typed.

First paragraph: Include the title, author and the genre of the book. Include why you picked this book.

Second paragraph: Describe the main character/ person in the book. Use adjectives and vivid details. Include the setting of the story or biography – when and where.

Third Paragraph: Give a short summary of the book. What is the problem or challenges that the character/ person faces. How is the problem or challenged resolved? Include a quote from the book.

Fourth Paragraph: State your opinion about the book. It is okay if you didn't like the book. Remember to include reasons for your opinion.

Character trait	Character you liked	Character trait
Setting (Time & Place)	Title Author	Problem
Quote	Student's Name	Quote
Opinion/Rating and why	Solution	Explain the Theme/Lesson

3. Non-fiction Book Report

Each paragraph should include at least four sentences. Your report may be handwritten or typed.

First paragraph: Include the title, author and the genre of the book. Include why you picked this book.

Second and third paragraphs: Write five facts you learned from the book.

Fourth Paragraph: State your opinion about the book. It is okay if you didn't like the book. Remember to include reasons for your opinion.

4. The Story Grid

On a piece of paper make a grid of twelve squares like this:

Make the grid the full size of the paper. Then fill in the squares as identified. A character trait is something about the character you put in the character box, such as Jake is smart, Ann is very loyal. Use sentences.

Online Books/Resources

For supplemental Summer Reading resources, visit www.yonkerspublicschools.org and click on the "Summer Reading List" icon.

Many books are available in audio or for download at the Yonkers Public Library's website:
<http://www.ypl.org>

Summer Reading Link:

<https://www.yonkerspublicschools.org/summerreading>

Digital Literacy:

<http://bit.ly/YPSFollett>

Yonkers Public Libraries - 337-1500

Riverfront Library • 1 Larkin Center

Grinton I. Will Library • 1500 Central Park Avenue

Crestwood Branch • 16 Thompson Street

Summer Reading Information

Students are required to read a minimum of **four books** over the summer.

Please maintain a reading log of all books read (on reverse) and return to your teacher in September.

◆ Non-Fiction

6th Grade Summer Reading List 2020

(For students entering Grade 6 in September 2020)

Author	Title
Anderson, Laurie Halse	...Fever, 1793
Berlin, Eric	.....The Puzzling World of Winston Breen and sequels
Choldenko, Gennifer	.....Al Capone Does My Shirts and other titles
Collins, Suzanne	.....Gregor the Overlander (series)
Creech, Sharon	.....Walk Two Moons and other titles
Curtis, Christopher Paul	.....Bud, Not Buddy The Watsons Go to Birmingham, 1963 and other titles
Cushman, Karen	.....Catherine Called Birdy The Ballad of Lucy Whipple and other titles
Draper, Sharon M.	.....Out of My Mind Fire From the Rock
Erskine, Kathryn	.....Mockingbird and other titles
Gantos, Jack	.....Joey Pigza Swallowed the Key and sequels
Garza, Carmen	.....In my family
Gidwitz, Adam	.....A Tale Dark and Grimm and other titles

Green, Tim	.....Pinch Hit Unstoppable and other titles
Henry, O.	.....O. Henry short stories (Students must read 3)
Hiaasen, Carl	.....Scat Flush and other titles
Horowitz, Anthony	....Diamond Brothers (series)
Korman, Gordon	.....Swindle Ungifted and other titles
L'Engle, Madeleine	.....A Wrinkle in Time (series)
Lord, Cynthia	.....Rules and other titles
Mass, Wendy	.....Jeremy Fink and the Meaning of Life Every Soul a Star and other titles
Montgomery, Sy	.....◆ Temple Grandin: How the Girl Who Loved Cows Embraced Autism and Changed the World
Murphy, Jim	.....◆ An American Plague and other titles
Myers, Walter Dean	.....Won't Know Till I Get There and other titles
Palacio, R. J.	.....Wonder
Park, Linda Sue	.....A Single Shard and other titles
Ryan, Pam Munoz	.....Esperanza Rising and other titles
Sachar, Louis	.....Holes and other titles
Smith, Roland	.....Zach's Lie ◆ Storm Runners and other titles
Soto, Gary	.....Baseball in April Jesse and other titles (students must read 3)
Spinelli, Jerry	.....Crash Loser Knots in my Yo-Yo String Milkweed
Stead, Rebecca	.....When You Reach Me and other titles
Stevenson, Robert Louis	.....Treasure Island

Taylor, Mildred	.....Roll of Thunder Hear My Cry and other titles
Van Draanen, Wendelin	.....Flipped Sammy Keyes (series)
Verne, Jules	.....Around the World in Eighty Days Twenty Thousand Leagues Under the Sea
Yolen, Jane	.....The Devil's Arithmetic

Suggested Activities for Children and Parents

These activities are **optional** for you and your child to enjoy together after reading the book. Read four books this summer and for each book do one of the following activities. You can do the same activities for more than one book. Try to do at least two different activities.

1. Be A Movie Director

Write up a plan for how to make a book you read into a movie. The plan should include:

- Three actors to be in the movie – explain who they will play and why.
- What type of movie it will be (comedy, drama, adventure, etc.)
- Think about the setting of the book. Where would be the right place to film the movie? Explain the reason for your choice.
- Three songs for your movie and where you would use them in the movie. Explain why you chose the songs.

2. Character Journal

Pick a character from one of the books and create a diary for them. The diary should include a cover with your character's name and should fit the character. Write four entries for you character based on the events of the story. Describe how the character is feeling and what his/hers next steps might be. On the back cover include your name, the title and author of the book, and why you choose the character. Each entry should be at least half a page.

3. Non-fiction Book Report

Each paragraph should include at least four sentences. Your report may be handwritten or typed.

First paragraph: Include the title, author and the genre of the book. Include also why you picked this book.

Second and third paragraphs: Write about six facts you learned from the book.

Fourth Paragraph: State your opinion about the book. It is okay if you didn't like the book. Remember to include reasons for your opinion.

4. Fictional Book Report

Put your name on the top right corner of the page. Make the title and author your heading.

Write an essay following that includes the following:

1. One or two sentences describing the setting of the book.
2. 3-4 characters with a description of each character.
3. A summary paragraph of the plot and tone of the book that is at least eight sentences long.
4. A paragraph of 3-4 sentences describing a favorite or least favorite part
5. What rating would give this book and why?

Online Books/Resources

For supplemental Summer Reading resources, visit www.yonkerspublicschools.org and click on the "Summer Reading List" icon.

Many books are available in audio or for download at the Yonkers Public Library's website:
<http://www.ypl.org>

Summer Reading Link:

<https://www.yonkerspublicschools.org/summerreading>

Digital Literacy:

<http://bit.ly/YPSFollett>

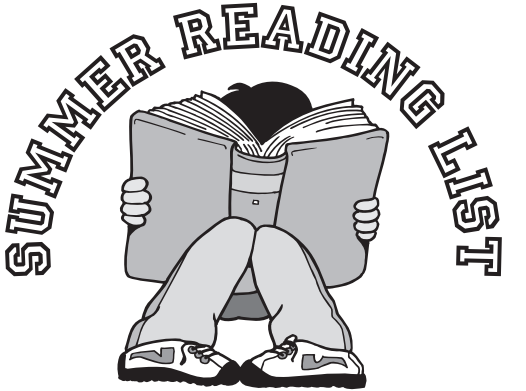
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- Walt Disney

7th Grade June 2020

A copy of this list can also be found on the web at <https://www.yonkerspublicschools.org/Page/1158>

Summer Reading Log

Student Name _____

School _____

Grade _____

Parent Signature _____

Please have your child keep track of each book he/she read. Have he/she indicate whether he/she liked or didn't like the book by checking the appropriate box and list the number of pages read. This log will be collected by the English teacher during the first week in September.

Title/Author	I liked it.	I didn't like it.	Number of pages read
Total number of pages read			

Summer Reading Information

Students are required to read a minimum of **four books** over the summer.

Please maintain a reading log of all books read (on reverse) and return to your teacher in September.

◆ Non-Fiction

7th Grade Summer Reading List 2020

(For students entering Grade 7 in September 2020)

Author	Title
Armstrong, Jennifer ...	◆ Shipwreck at the Bottom of the World
Appelt, Kathi	The Underneath
Avi.....	Nothing But the Truth Something Upstairs and other titles
Bartoletti, Susan.....	◆ Hitler Youth: Growing Up in Hitler's Shadow Kids on Strike and other titles
Bloor, Edward	Tangerine
Bruchac, Joseph	Code Talker: A Novel about the Navajo Marines... The Warriors
Cooney, Caroline	Code Orange Flash Fire Flight #116 is Down The Ransom of Mercy Carter
Crew, Linda	Children of the River
Doyle, Arthur Conan	Any Sherlock Holmes
Ellis, Deborah.....	Breadwinner ◆ Kids of Kabul and other titles
Farmer, Nancy.....	The Ear, The Eye, and the Arm A Girl Named Disaster and other titles

Fleischman, Paul	Seedfolks Whirligig and other titles
Han, Jenny.....	Shug
Hobbs, Will.....	Never Say Die Crossing the Wire Jackie's Wild Seattle and other titles
Jackson, Livia Bitton...	◆ I Have Lived a Thousand Years
Lester, Julius.....	Day of Tears ◆ To Be a Slave
London, Jack.....	Call of the Wild To Build a Fire White Fang and other titles (students must read 3)
Mah, Adeline Yen	◆ Chinese Cinderella: The True Story of an Unwanted...
Morpurgo, Michael....	War Horse
Myers, Walter Dean ...	◆ Bad Boy Hoops
Myracle, Lauren	Eleven Twelve Thirteen Thirteen and Up
O'Dell, Scott	Black Star, Bright Dawn The King's Fifth Sing Down the Moon Streams to the River, River to the Sea
Paulsen, Gary.....	Canyons Dogsong Hatchet and other titles
Philbrick, Rodman	Freak the Mighty and other titles
Preller, James	Bystander Six Innings
Shusterman, Neal.....	Eyes of Kid Midas Dark Side of Nowhere and other titles
Warren, Andrea	◆ Surviving Hitler: A Boy in the Nazi Death Camps
Yep, Laurence	Dragon's Gate Dragonwings

Suggested Activities for Children and Parents

These activities are **optional** for you and your child to enjoy together after reading the book. Read four books this summer and for each book do one of the following activities. You can do the same activities for more than one book. Try to do at least two different activities.

1. Be A Movie Director

Write up a plan for how to make a book you read into a movie. The plan should include:

- Three actors to be in the movie – explain who they will play and why.
- What type of movie it will be (comedy, drama, adventure, etc.)
- Think about the setting of the book. Where would be the right place to film the movie? Explain the reason for your choice.
- Three songs for your movie and where you would use them in the movie. Explain why you chose the songs.

2. Character Journal

Pick a character from one of the books and create a diary for them. The diary should include a cover with your character's name and should fit the character. Write four entries for you character based on the events of the story. Describe how the character is feeling and what his/hers next steps might be. On the back cover include your name, the title and author of the book, and why you choose the character. Each entry should be at least half a page.

3. Non-fiction Book Report

Each paragraph should include at least four sentences. Your report may be handwritten or typed.

First paragraph: Include the title, author and the genre of the book. Include also why you picked this book.

Second and third paragraphs: Write about six facts you learned from the book.

Fourth Paragraph: State your opinion about the book. It is okay if you didn't like the book. Remember to include reasons for your opinion.

4. Fictional Book Report

Put your name on the top right corner of the page. Make the title and author your heading.

Write an essay following that includes the following:

1. One or two sentences describing the setting of the book.
2. 3-4 characters with a description of each character.
3. A summary paragraph of the plot and tone of the book that is at least eight sentences long.
4. A paragraph of 3-4 sentences describing a favorite or least favorite part
5. What rating would give this book and why?

Online Books/Resources

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Riverfront Library

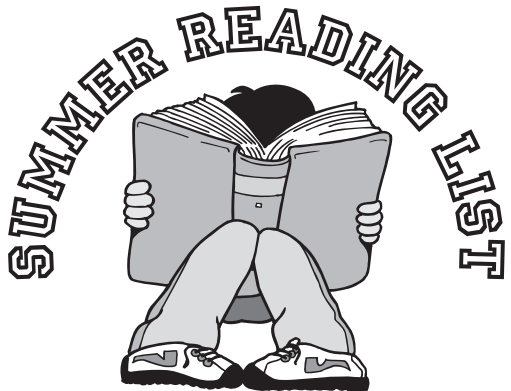
1 Larkin Center, Yonkers, NY 10701

Grinton I. Will Library

1500 Central Park Avenue, Yonkers, NY 10710

Crestwood Branch

16 Thompson Street, Yonkers, NY 10707



“There is more treasure in books than in all the pirates’ loot on Treasure Island and at the bottom of the Spanish Main... and best of all, you can enjoy these riches every day of your life.”

- Walt Disney

8th Grade June 2020

A copy of this list can also be found on the web at <https://www.yonkerspublicschools.org/Page/1158>

Summer Reading Log

Student Name _____

School _____

Grade _____

Parent Signature _____

Please have your child keep track of each book he/she read. Have he/she indicate whether he/she liked or didn't like the book by checking the appropriate box and list the number of pages read. This log will be collected by the English teacher during the first week in September.

Title/Author		I liked it.	I didn't like it.	Number of pages read
Total number of pages read				

Summer Reading Information

Students are required to read a minimum of **four books** over the summer.

Please maintain a reading log of all books read (on reverse) and return to your teacher in September.

◆ Non-Fiction

8th Grade Summer Reading List 2020

(For students entering Grade 8 in September 2020)

Author	Title
Amnesty International.....	◆ Free?: Stories Celebrating Human Rights
Anderson, Laurie Halse.....	Chains
Aronson, Marc & Charles R. Smith, Jr.....	The Pick-up Game: A Full Day of Full Court
Avi.....	The Man Who Was Poe
Blumenthal, Karen.....	◆ Steve Jobs: The Man Who Thought Different
Bragg, Georgia.....	◆ How They Croaked: The Awful Ends of the Awfully Famous
Brewer, Heather.....	Chronicles of Vladimir Tod (series)
Cabot, Meg.....	Shadowland & others in the Mediator (series)
Cashore, Kristin.....	Graceling (series)
Clare, Cassandra.....	City of Bones & others in the Mortal Instruments (series)
Clements, Andrew.....	Things Not Seen
Cooney, Caroline.....	Diamonds in the Shadow The Face on the Milk Carton (series)
Covey, Sean.....	◆ The 7 Habits of Highly Effective Teens: The Ultimate Teenage Success Guide

Coy, John.....	Box Out
Davis, Lane.....	I Swear
De la Peña, Matt.....	I Will Save You We Were Here and other titles
Defoe, Daniel.....	Robinson Crusoe
Flake, Sharon.....	The Skin I'm In & other titles
Flanagan, John.....	Ranger's Apprentice (series)
Fleischman, John.....	◆ Phineas Gage: A Gruesome but True Story about Brain Science
Fleischman, Sid.....	◆ Escape!: The Story of the Great Houdini
Gallo, Donald R.....	Owning It: Stories about Teens with Disabilities
Grandits, John.....	◆ Blue Lipstick: Concrete Poems
Hall, Megan Kelley & Carrie Jones.....	◆ Dear Bully: Seventy Authors Tell Their Stories
Higson, Charlie.....	SilverFin: The Graphic Novel & others in the Young Bond (series)
Horowitz, Anthony.....	Stormbreaker & others in the Alex Rider (series)
Howe, James.....	The Misfits
Janezko, Paul B.....	◆ The Dark Game: True Spy Stories from Invisible Ink to CIA Moles
Korman, Gordon.....	Son of the Mob Born to Rock Pop
Lange, Karen.....	◆ Nevermore: A Photobiography of Edgar Allan Poe
Levine, Gail Carson.....	◆ Writing Magic: Creating Stories that Fly
Lockhart, E.....	The Disreputable History of Frankie Landau-Banks
Lubar, David.....	Sleeping Freshmen Never Lie
Lupica, Mike.....	Heat & other titles
Muchamore, Robert.....	The Recruit & others in the CHERUB (series)

Paolini, Christopher.....	Eragon & others in the Inheritance (series)
Poe, Edgar Allan.....	18 Best Stories by Edgar Allan Poe
Roth, Veronica.....	Divergent (series)
Rubalcaba, Jill.....	◆ Every Bone Tells a Story: Hominin Discoveries, Deductions, and Debates
Scieszka, Jon.....	Guys Read. Thriller & others in the Guys Read (series) ◆ Knucklehead: Tall Tales and Mostly True Stories About Growing Up Scieszka
Sheinkin, Steve.....	◆ Bomb: The Race to Build—and Steal—the World's Most Dangerous Weapon
Shusterman, Neal.....	Unwind (series) & other titles
Soto, Gary.....	Facts of Life: Stories
Spinelli, Jerry.....	Stargirl & Love Stargirl
Stone, Tanya Lee.....	◆ Almost Astronauts: 13 Women Who Dared to Dream
Swidey, Neil.....	◆ The Assist: Hoops, Hope, and the Game of Their Lives
Telgemeier, Raina.....	Smile
Volponi, Paul.....	The Final Four & other titles
Westerfeld, Scott.....	Midnighters (series) & other titles
Wilhelm, Doug.....	The Revealers
Woodson, Jacqueline.....	After Tupac & D Foster If You Come Softly and other titles
Zevin, Gabrielle.....	Elsewhere

Suggested Activities for Teens and Parents

These activities are **optional** for you and your teen to enjoy together after reading the book.

Create a Diary/Journal

Create a diary/journal for a character in the novel.

Include the following: Several entries explaining your character's feelings about the events and other characters in the book.

Create a cover for your diary/journal.

Letter to the Author

Write a letter to the author of the book asking why the main character acted like she/he did or why the author developed a particular idea and thought it was important.

You're the Author!

You are the author. You have decided to write an additional chapter to the book you just read.

Online Books/Resources

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Many books are available in audio or for download at the Yonkers Public Library's website: <http://www.ypl.org>

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1500 Central Park Avenue, Yonkers, NY 10710

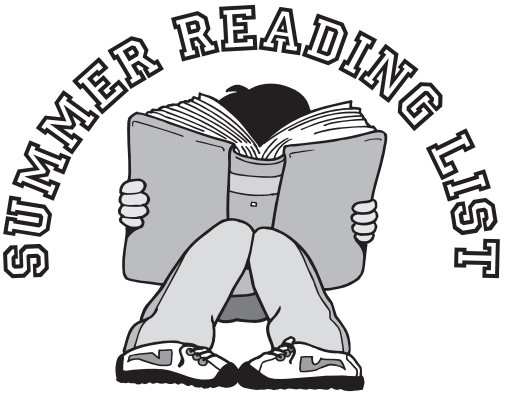
Crestwood Branch

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- Walt Disney

**Grades 9-12
June 2020**

A copy of this list can also be found on the web at <https://www.yonkerspublicschools.org/Page/1158>

Summer Reading Log

Student Name _____

School _____

Grade _____

Parent Signature _____

Please keep track of each book you read. Indicate whether you liked or didn't like the book by checking the appropriate box and list the number of pages read. This log will be collected by the English teacher during the first week in September.

Title/Author	I liked it.	I didn't like it.	Number of pages read
Total number of pages read			

Summer Reading Information

Students are required to read a minimum of **four books** over the summer.

Please maintain a reading log of all books read (on reverse) and return to your teacher in September.

Grades 9-12 Summer Reading List 2020

(For students entering Grades 9-12
in September 2020)

Author	Title
	◆ Non-Fiction
GRADE 9	
Boyne, John	The Boy in the Striped Pajamas
Calvi, Mary	Dear George, Dear Mary
Coelho, Paulo	The Alchemist
Crutcher, Chris	◆ King of the Mild Frontier: An Ill-Advised Autobiography Ironman & other titles
Dessen, Sarah	Someone Like You and other titles
Grogan, John	Marley & Me: Life and Love with the World's Worst Dog
Hessen, Karen	Witness
Martel, Yann	◆ Life of Pi Beatrice Virgil
Metselaar, Menno	◆ Anne Frank: Her Life in Words and Pictures from the Archives of the Anne Frank House
Myers, Walter Dean	...Somewhere in the Darkness
Schutz, Samantha	...I Don't Want to Be Crazy
Stein, Garth	...Racing in the Rain: My Life as a Dog
Zusak, Markus	...The Book Thief

GRADE 10	
Bauer, Joan	Close to Famous and other titles
Brashares, Ann	Sisterhood of the Traveling Pants (series)
Crichton, Michael	...Jurassic Park
Eberhardt, Thom	...Rat Boys: A Dating Experience
Goldman, William	...The Princess Bride
Grealy, Lucy	◆ Autobiography of a Face
Green, John	...The Fault in Our Stars and other titles
Hyde, Catherine Ryan	...Pay It Forward
Levithan, David	...Nick & Norah's Infinite Playlist and other titles
Lewis, Michael	◆ Blind Side: Evolution of a Game
McCarthy, Cormac	...The Road
Patterson, James	...Maximum Ride (series): The Angel Experiment and other titles
Picoult, Jodi	...My Sister's Keeper and other titles
Sherwood, Ben	...The Death and Life of Charlie St. Cloud
Sparks, Nicholas	...The Notebook
Wilder, Thornton	...The Bridge of San Luis Rey
GRADE 11	
Adams, Douglas	...Hitchhiker's Guide to the Galaxy
Brande, Robin	...Fat Cat
Clancy, Tom	...Clear and Present Danger
Gantos, Jack	...Hole in My Life
Kaslik, Ibi	...Skinny
Krakauer, Jon	◆ Into Thin Air: A Personal Account of the Mt. Everest Disaster & Into the Wild
Myers, Walter Dean	...◆ Autobiography of My Dead Brother
Obama, Barack	...Dreams from My Father
Schlosser, Eric	◆ Fast Food Nation
Smith, Roland	...Peak

GRADE 12	
Alvarez, Julia	...In the Time of the Butterflies
García Márquez, Gabriel	...One Hundred Years of Solitude
Guevara, Ernesto Che	...The Motorcycle Diaries
Heller, Joseph	...Catch-22
Hosseini, Khaled	...The Kite Runner and other titles
McCourt, Frank	◆ Angela's Ashes
Pausch, Randy	...The Last Lecture
Preston, Richard	...The Hot Zone: A Terrifying True Story
Roach, Mary	...Stiff: The Curious Lives of Human Cadavers
Satrapa, Marjane	...Persepolis (series)
Tolkien, J.R.R.	...The Hobbit or titles from Lord of the Rings Trilogy
GRADES 9-12	
Angelou, Maya	◆ I Shall Not Be Moved: Poems
Benke, Karen	◆ Rip The Page! Adventures in Creative Writing
Canfield, Jack	◆ Chicken Soup for the Teenage Soul Letters: Letters of Life, Love and Learning (series)
Drake, Jane & Ann Love	◆ Yes You Can!: Your Guide to Becoming an Activist
Fershleiser, Rachel & Larry Smith	◆ I Can't Keep My Own Secrets: Six-Word Memoirs by Teens Famous and Obscure: from Smith Magazine
Gruwell, Erin	◆ The Freedom Writers Diary: How a Teacher and 150 Teens Used Writing to Change Themselves and the World Around Them
Kamkwamba, William	◆ The Boy Who Harnessed the Wind Creating Currents of Electricity and Hope

Kenneally, Miranda (editor)	◆ Dear Teen Me: Authors Write Letters to Their Teen Selves (True Stories)
Kurlansky, Mark	◆ Cod: A Biography of the Fish that Changed the World
Mazer, Anne & Ellen Potter	◆ Spilling Ink: A Young Writer's Handbook
Myers, Walter Dean	◆ Just Write: Here's How!
Teen Ink	◆ What Matters & other books in the Teen Ink (series) (written by teens, EDITED by Stephanie Meyers, John Meyers and Peggy Veljkovic)

Online Books/Resources

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